

115TH CONGRESS
2D SESSION

S. _____

To amend the Higher Education Act of 1965 to provide for the preparation of career and technical education teachers.

IN THE SENATE OF THE UNITED STATES

Mr. KAINE (for himself, Mr. PORTMAN, Ms. BALDWIN, and Mrs. CAPITO) introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To amend the Higher Education Act of 1965 to provide for the preparation of career and technical education teachers.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Creating Quality Tech-
5 nical Educators Act of 2018”.

1 **SEC. 2. PARTNERSHIP GRANTS FOR THE PREPARATION OF**
2 **CAREER AND TECHNICAL EDUCATION**
3 **TEACHERS.**

4 Section 202 of the Higher Education Act of 1965 (20
5 U.S.C. 1022a) is amended—

6 (1) by redesignating subsections (f) through (k)
7 as subsections (g) through (l), respectively;

8 (2) in subsection (b)—

9 (A) in paragraph (1), by inserting “and ca-
10 reer and technical education teachers” after
11 “early childhood educators”; and

12 (B) in paragraph (6)(C), by striking “sub-
13 section (f) or (g)” and inserting “subsection (g)
14 or (h)”;

15 (3) in subsection (c)—

16 (A) in paragraph (1), by inserting “a pro-
17 gram for the preparation of career and tech-
18 nical education teachers under subsection (f),”
19 after “subsection (e),”; and

20 (B) in paragraph (2), by striking “sub-
21 section (f)” and inserting “subsection (g)”;

22 (4) in subsection (d)(5)(B), by inserting “career
23 and technical education,” after “special education,”;
24 and

25 (5) by inserting after subsection (e) the fol-
26 lowing:

1 “(f) PARTNERSHIP GRANTS FOR THE PREPARATION
2 OF CAREER AND TECHNICAL EDUCATION TEACHERS.—

3 “(1) IN GENERAL.—An eligible partnership that
4 receives a grant under this section to carry out a
5 program for the preparation of career and technical
6 education teachers shall establish an effective sec-
7 ondary school career and technical education teacher
8 preparation program that shall be—

9 “(A) available to mid-career professionals
10 or recent graduates of an institution of higher
11 education, who have expertise in a program
12 area in which a skilled career and technical
13 education teacher shortage has been identified
14 through a needs assessment described in para-
15 graph (2);

16 “(B) an opportunity for program partici-
17 pants to obtain initial licensure based on State
18 requirements and the basic skills required for
19 entry into the education profession, and the op-
20 tion of earning a bachelor’s degree or a mas-
21 ter’s degree; and

22 “(C) an opportunity for program partici-
23 pants who are current educators and who do
24 not have subject matter expertise in a career
25 and technical education field identified through

1 the needs assessment under paragraph (2) to
2 receive technical skills training to be able to ef-
3 fectively teach in a classroom setting the career
4 and technical skills identified in such assess-
5 ment based on industry standards.

6 “(2) NEEDS ASSESSMENT.—Each of the part-
7 ners in an eligible partnership that receives a grant
8 under this section to carry out a program for the
9 preparation of career and technical education teach-
10 ers shall conduct a needs assessment—

11 “(A) with respect to the preparation, ongo-
12 ing training, professional development, and re-
13 tention of career and technical education teach-
14 ers in program areas linked to the education
15 and skill needs of the local or regional economy;

16 “(B) that takes into account any State and
17 local career and technical education teacher
18 shortages; and

19 “(C) that takes into account the current
20 needs of a State, local, or regional market, as
21 well as trends identified in section 102(b)(1)(B)
22 of the Workforce Innovation and Opportunity
23 Act.

24 “(3) PARTICIPANT ELIGIBILITY, APPLICATION,
25 AND SELECTION.—

1 “(A) PARTICIPANT ELIGIBILITY.—In order
2 to be eligible to participate in a career and
3 technical education teacher preparation pro-
4 gram under this subsection, an individual—

5 “(i) shall—

6 “(I) have at least a bachelor’s de-
7 gree;

8 “(II) have an active industry-rec-
9 ognized credential in a technical pro-
10 fession if the eligible partnership de-
11 termines that the program leading to
12 the credential is of high quality, and
13 meets the State’s minimum require-
14 ments for career and technical edu-
15 cation teachers in the field, based ei-
16 ther on years of related work experi-
17 ence or a number of specified hours in
18 the field; or

19 “(III) be a former member of the
20 Armed Forces with a Department of
21 Defense recognized active technical
22 credential; and

23 “(ii) may be a licensed teacher with a
24 need for technical skills training.

25 “(B) APPLICATION AND SELECTION.—

1 “(i) APPLICATION.—Each eligible in-
2 dividual described in subparagraph (A)
3 who desires to participate in the career
4 and technical education teacher prepara-
5 tion program under this subsection shall
6 submit an application to the eligible part-
7 nership.

8 “(ii) SELECTION.—

9 “(I) IN GENERAL.—Each eligible
10 partnership shall select applicants for
11 participation in the career and tech-
12 nical education teacher preparation
13 program based on the career and
14 technical education program needs of
15 any high-need local educational agen-
16 cies in the partnership.

17 “(II) REQUIREMENT FOR VA-
18 CANT POSITIONS.—Any vacant career
19 and technical educator positions or
20 positions with a demonstrated connec-
21 tion to the needs assessment described
22 in paragraph (2) within the high-need
23 local educational agency in an eligible
24 partnership that receives a grant
25 under this section to carry out a pro-

1 gram for the preparation of career
2 and technical education teachers shall
3 be filled with career and technical
4 education teacher preparation pro-
5 gram participants.

6 “(iii) RECRUITMENT.—An eligible
7 partnership may develop and implement a
8 teacher recruitment program to invite eligi-
9 ble individuals to participate in the career
10 and technical education program.

11 “(4) REQUIRED CLINICAL EXPERIENCE COMPO-
12 NENTS.—Each career and technical education teach-
13 er preparation program carried out under this sub-
14 section shall include the following program compo-
15 nents:

16 “(A) Training in pedagogy, including cre-
17 ating inclusive and supportive classroom envi-
18 ronments, lesson planning (including designing
19 applied learning opportunities), student learn-
20 ing methods and effective use of student data,
21 and academic and career and technical edu-
22 cation content integration.

23 “(B) Training in using empirically based
24 practice and scientifically valid research in
25 classroom instruction.

1 “(C) Necessary preparation to obtain a
2 teaching license based on State licensing re-
3 quirements in the State in which the partner-
4 ship operates, prior to entering the classroom.

5 “(D) Literacy training for incorporating
6 technical texts into the classroom.

7 “(E) At least 1 year of clinical experience
8 concurrent with the pre-classroom training pro-
9 gram.

10 “(F) Training to effectively teach technical
11 skills to industry standards in a classroom set-
12 ting.

13 “(G) For licensed teachers, technical skills
14 and pedagogical training related to the career
15 and technical education program they are in-
16 tending to teach.

17 “(5) REQUIRED PRE-SERVICE COMPONENTS.—
18 Each career and technical education teacher prepa-
19 ration program carried out under this subsection
20 shall require—

21 “(A) program participants, after com-
22 pleting pre-classroom training and who have at
23 least State recognized provisional licensure to
24 teach, to be paired with a mentor teacher with
25 expertise in teaching the same or similar con-

1 tent for a period of not less than 2 years within
2 the same school or school district, if available,
3 and, if not available, the program shall specify
4 how the program participant will be mentored;
5 and

6 “(B) continuing professional development
7 coursework for such program participants over
8 the course of 3 years to ensure that such teach-
9 ers—

10 “(i) are able to understand and imple-
11 ment research-based teaching practices in
12 classroom instruction;

13 “(ii) have knowledge of student learn-
14 ing methods;

15 “(iii) are data literate to continuously,
16 effectively, and ethically access, interpret,
17 act on, and communicate multiple types of
18 data from State, local, classroom, and
19 other sources to improve outcomes for stu-
20 dents in a manner appropriate to edu-
21 cators’ professional roles and responsibil-
22 ities;

23 “(iv) possess skills to analyze student
24 academic and technical achievement data
25 and other measures of student learning,

1 and use such data and measures to im-
2 prove classroom instruction;

3 “(v) possess the skills to develop, im-
4 plement, and utilize interim and formative
5 assessments to improve classroom instruc-
6 tion;

7 “(vi) possess teaching skills and an
8 understanding of effective instructional
9 strategies across the technical and all ap-
10 plicable academic content areas that enable
11 such teachers to—

12 “(I) meet the specific learning
13 needs of all students, including stu-
14 dents with disabilities, students who
15 are limited English proficient, stu-
16 dents who are gifted and talented, and
17 students with low literacy levels; and

18 “(II) differentiate instruction for
19 such students;

20 “(vii) possess strategies for incor-
21 porating content from noncareer and tech-
22 nical education courses and standards for
23 college and career into career and technical
24 education courses;

1 “(viii) are able to effectively partici-
2 pate as a member of an individualized edu-
3 cation program team, as defined in section
4 614(d)(1)(B) of the Individuals with Dis-
5 abilities Education Act; and

6 “(ix) are able to successfully employ
7 effective strategies for literacy instruction
8 in technical coursework.

9 “(6) AGREEMENT TO SERVE.—

10 “(A) IN GENERAL.—Except as provided in
11 subparagraph (B), each career and technical
12 education teacher preparation program carried
13 out under this subsection shall require program
14 participants to serve as a full-time career and
15 technical education teacher in a high-need local
16 educational agency that is a part of the eligible
17 partnership for a total of not less than 3 aca-
18 demic years immediately after successfully com-
19 pleting the pre-classroom training program
20 component.

21 “(B) SERVING LOCAL EDUCATIONAL AGEN-
22 CIES OUTSIDE OF THE PARTNERSHIP.—If there
23 are no full-time career and technical education
24 teacher positions in a high-need local edu-
25 cational agency that is a part of the eligible

1 partnership, a program participant may fulfill
2 the service requirement under subparagraph
3 (A) through serving as a full-time career and
4 technical education teacher in a high-need local
5 educational agency with an identified career
6 and technical education teacher shortage that is
7 not a part of the eligible partnership.

8 “(C) CERTIFICATION OF EMPLOYMENT.—
9 A program participant under this subsection
10 shall provide the eligible partnership with cer-
11 tification of the employment that is required
12 under this paragraph.

13 “(7) STIPENDS OR SALARIES; APPLICATIONS;
14 REPAYMENTS.—

15 “(A) STIPENDS OR SALARIES.—A career
16 and technical education teacher preparation
17 program under this subsection shall provide a
18 one-year living stipend or salary to program
19 participants during the pre-classroom training
20 program component.

21 “(B) APPLICATIONS FOR STIPENDS OR
22 SALARIES.—Each career and technical edu-
23 cation teacher preparation program participant
24 desiring a stipend or salary during the pre-
25 classroom training program component shall

1 submit an application to the eligible partnership
2 at such time, and containing such information
3 and assurances, as the eligible partnership may
4 require.

5 “(C) REPAYMENTS.—

6 “(i) IN GENERAL.—A grantee car-
7 rying out a career and technical education
8 teacher preparation program under this
9 subsection shall require a recipient of a sti-
10 pend or salary under subparagraph (A)
11 who does not complete, or who notifies the
12 partnership that the recipient intends not
13 to complete, the service obligation required
14 by paragraph (6) to repay such stipend or
15 salary to the eligible partnership, together
16 with interest, at a rate specified by the
17 partnership in the agreement, and in ac-
18 cordance with such other terms and condi-
19 tions specified by the eligible partnership,
20 as necessary.

21 “(ii) OTHER TERMS AND CONDI-
22 TIONS.—Any other terms and conditions
23 specified by the eligible partnership may
24 include reasonable provisions for pro-rata
25 repayment of the stipend or salary de-

1 scribed in subparagraph (A) or for deferral
2 of a program participant's service obliga-
3 tion required by paragraph (6), on grounds
4 of health, incapacitation, inability to secure
5 employment as a full-time career and tech-
6 nical education teacher, being called to ac-
7 tive duty in the Armed Forces of the
8 United States, or other extraordinary cir-
9 cumstances.

10 “(iii) USE OF REPAYMENTS.—An eli-
11 gible partnership shall use any repayment
12 received under this subparagraph to carry
13 out additional activities that are consistent
14 with the purposes of this subsection.

15 “(8) REPORTS; PARENTS RIGHT-TO-KNOW; DE-
16 VELOPMENT OF PERFORMANCE MEASURES.—

17 “(A) ANNUAL REPORT.—An eligible part-
18 nership that receives a grant under this section
19 to carry out a program for the preparation of
20 career and technical education teachers shall
21 submit to the Secretary and make publicly
22 available, at such time and in such manner as
23 the Secretary may require, an annual report
24 that includes—

1 “(i) data on the eligible partnership’s
2 progress on the performance measures de-
3 scribed in section 204(a); and

4 “(ii) a description of the challenges
5 the eligible partnership has faced in imple-
6 menting the grant and how the eligible
7 partnership has addressed or plans to ad-
8 dress such challenges.

9 “(B) PUBLICLY AVAILABLE.—Each eligible
10 partnership that receives a grant under this
11 section to carry out a program for the prepara-
12 tion of career and technical education teachers
13 shall complete and make publicly available, not
14 later than 90 days after the grant period for
15 such eligible partnership ends, an evaluation
16 based on the evaluation plan described in sec-
17 tion 204(a).

18 “(C) PARENTS RIGHT-TO-KNOW.—At the
19 beginning of each school year, a high-need local
20 educational agency that receives funds under
21 this subsection shall—

22 “(i) notify the parents of each student
23 attending any school receiving funds under
24 this subsection that the parents may re-
25 quest, and the agency will provide the par-

1 ents on request (and in a timely manner),
2 the information described in section
3 1111(h)(6)(A) of the Elementary and Sec-
4 ondary Education Act of 1965; and

5 “(ii) provide to each such parent the
6 information and notice described in section
7 1111(h)(6)(B) of such Act.

8 “(D) DEVELOPMENT OF PERFORMANCE
9 MEASURES.—The Secretary shall develop per-
10 formance measures prior to awarding grants
11 under this section, with input and consultation
12 of schools of education, school administrators,
13 teachers, professional non profit technical and
14 career organizations, and the opportunity for a
15 60-day public comment period. The Secretary
16 shall ensure that such measures are made avail-
17 able to potential applicants prior to seeking ap-
18 plications for such grants.”.